

ADMISSION IS ON!



Welcome

HAMD HOUSE ACADEMY is a co-educational Secondary School located in the heart of Kaduna.

Learning Benefits

- 21st century teaching
- Small sized classes
- Flipped classroom learning
- Individual plans for slow assimilators.

ENTRANCE EXAMINATION

Please contact school office for more details

Facilities

- Interactive learning facilities
- Fully equipped ICT Laboratories
- State of the art Science, Technology, Art and Vocational Tech Laboratories
- Ultra modern Cafeteria
- E - Library
- Basket ball, Football & Tennis courts
- Sick bay



PROSPECTUS

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Welcome

In The Name of Allah, Most Gracious, Most Merciful

Assalamu Alaikum wa Rahmatullahi wa Barakatuhu!

Welcome to Hamd House Academy!

My name is Farida Idris Ibrahim and I am honoured and humbled that the Most High has ordained that I be the administrator of such a prestigious institution.

Hamd House Academy aims to provide an educational experience for your child that encapsulates the word holistic. Before anything else, we aim to inculcate "Ma'rifa" - knowing of the Almighty Allah - in the lives of our students by providing authentic Islamic education via an Islamic Pedagogy which dictates 'THE WHY, THE WHAT' and the how of the learning process.

At Hamd House Academy, our curriculum orientation subscribes to the idea of "Enduring Understandings" - "Big Ideas" or themes which we utilise to connect different areas of study by cutting across subject-matter lines and emphasising unifying concepts. This orientation focuses on making connections for students, allowing them to engage in relevant, meaningful activities that can be connected to real life through higher order critical thinking and applied in a context that is relevant to them as Muslims in Nigeria.

Our philosophy guides us to the important fact that academia does not make up the entire "curriculum" and so we offer a rich skills acquisition program where students are trained in areas such as tailoring, artisanship, electronics, computer programming, agriculture, etc. This program in conjunction with our "Muslim Biz Kids" (Youth Entrepreneurship) initiative, aims to ensure that each one of our students has a money-making business of their own up and running before they graduate from SS3 insha Allah.

Our civic engagement initiative is another very important aspect of our students' journey at Hamd House Academy, where each child is expected to embark on at least one community project of their choosing, each term as their own little contribution as responsible, active citizens of Kaduna State. We hope this will foster in them the spirit of selflessness and empathy which are indispensable characteristics that all prospective leaders must possess.

Hamd House Academy's mission is to provide an environment which will inspire lifelong learning, noble character, academic excellence and righteous leadership. This mission includes the provision of a safe, secure, and orderly school environment for all students, providing children the opportunity to manage their behaviour and supporting them while they learn how to manage it, and eventually grow in self discipline.

You are very welcome to visit us at the school at anytime for further enquiries. We look forward to having you join our family, as we strive to produce generations of God-conscious "Solutionaries", who will lead the way in reviving our 'Lost Glory' first and foremost as a country, and eventually as an Ummah.

Fee Amaanillah

Farida Idris Ibrahim
Director



MISSION

We aim to utilise an inspired instructional approach to learning that is challenging, relevant, and meaningful for our students.

VISION

We seek to prepare socially responsible, dynamic role models, who are conscious of the Creator and fully aware of their life's purpose.



OUR GRADUATE

A well-adjusted muslim, who faces with pride, dignity and confidence, everyday challenges with the preservation of their Islamic identity as their watchword.

EDUCATIONAL PHILOSOPHY

At Hamd House Academy, we strive for scholastic excellence blended with Islamic morals, with a commitment to helping students realise their full potential and become well-balanced, productive citizens who appreciate the multicultural world in which we live. We employ an array of Islamic pedagogical skills and expertise to nurture our students holistically, in terms of their intellectual, emotional, physical, social, and spiritual development through a challenging and balanced curriculum.

Our *Tarbiyyah* (education and upbringing) program is rooted in various concepts derived from the life of the best and wisest of teachers, Muhammad ibn Abdullah (saw). It is also built upon each one of our core principles and seeks to help learners become confident in their identity as Muslims in Nigeria, with an enduring desire to perform their religious duties, live in harmony with fellow citizens and contribute positively to the social, political and economic well-being of their country.

At the onset of their journey at Hamd House Academy, teachers and students alike are encouraged to continuously ask the question: "why am I here and what do I hope to achieve?" This we believe, guides towards developing the habit of **examining one's intention** regularly and as a result linking every facet of the teaching learning journey to the worship of Allah. We view this as the cornerstone of a successful seeker of knowledge.

We seek to inculcate in the students the habit of **Al Muhaasabah** (self-inventory) from the famous hadeeth on maintaining righteousness of our Beloved Messenger, **Istafti Qalbak** (Consult your heart). This is in order to emphasise the importance of accountability for all actions, both in public and in private.

We strive to promote the dignity of each student by teaching self-respect, respect for staff, parents, elders and brethren in humanity, through the development of personal responsibility and impressing on their young minds the idea of '**One Body**' - that their own well-being and success is closely connected to the well-being and success of others.

Being my neighbour's keeper represents our approach to serving the community we live in. All students must partake in at least one community outreach project of their choosing every term. This emphasises the importance of 'service to humanity' and the idea that a Muslim's presence should always be felt more than any other in any community he/she resides.

At Hamd House Academy we aim to **produce life-long learners** in the hope that the students will develop a strong desire to continue their education as a lifetime experience. As we can never know what knowledge will be most needed in future, trying to teach it all in advance would be senseless if not impossible. The solution to this is thus, to turn out people who love learning so much and learn so well, that they would be able to learn what needs to be learned.

OUR CORE PRINCIPLES

Be Sincere

(Continuous purification of intention)

Istafti Qalbik

(Consult your heart)

Work Hard

'One Body'

(Attainment of success through collaboration)

As I learn, I do

(In pursuit of life-long learning)

Attain full potential

(Be the very best you can be)

Be my neighbour's keeper

(Contribute to society)

TARBIYAH: THE HEART OF EDUCATION

Most of us understand education as the process of filling a child with as much information as possible, even if this information is quickly forgotten or obsolete after a time.

The idea of Tarbiyah denotes a process of total human development and upbringing. It represents a process of education with a far greater goal than that with focuses on 'pouring in' information. It focuses on guiding and assisting children in their overall development as whole people.

This is the heart of real education: Total human development; unfolding and 'bringing out' God-given greatness and skills present in a child since the day they were born.

An "educated" child in the true sense is one who embodies:

USEFUL KNOWLEDGE

الحكمة

Intellectual Literacy

Complex Thinker

Has an understanding of the major, recurring issues of humankind and the impact of significant events and discoveries on the course of human development.

- Competence

Inquisitive (Knowledge Seeker)
Studious (Study Skills)
Competent (Basic Skills)
Technology Literate

- Problem Solving

Critical Thinker
Problem solver
Decision maker
Creative Thinker (Originality)
Metacognitive

- Knowledge

Knowledgeable
Integrated Perspective

- Understanding

Systems Analyst
(Pattern Seeker)
Deep Understanding (Wisdom)



GOD CONSCIOUSNESS

التوحيد

Spiritual Literacy

God conscious Spirit

Is aware of God in all that one senses, feels thinks and does.

- Reverence

Perceptive Observer (Signs)
Curious Explorer
Reverential Awe

- Wholeness

Holistic, Unified Approach
Systems Perspective

- Conviction

Faithful Believer
Dutiful Servant
Spiritual Devotee



NOBLE CHARACTER

التزكية

Moral Literacy

Self Directed Individual

Has a sound grasp of the principles of moral reasoning and a commitment to moral action, with an emphasis on integrity, honesty, kindness and justice.

- Self Awareness

- Virtuous (Value)
- Self aware (Identity)
- Self confidence
- Set Goals
- Self reflective

- Uprightness

- Balanced
- Self disciplined
- Moral Action (Behavior)

- Compassion

- Conscientious
- Compassionate
- Conviction



TARBIYAH: THE HEART OF EDUCATION

www.hamdhouse.com

HUMAN RELATIONS

المعاملة

Interpersonal Literacy

Collaborative Partner

Has an understanding of the role of good communications cooperation, fairness, and friendship to establishing and maintaining meaningful relations between individuals and groups.



- Understanding

Active Listener
Articulate
(Clarity of Expression)
Interprets and Evaluates
Understanding

- Cooperation

Sharing
Cooperative, Harmonious
Respectful (Diversity)
Empathetic

- Friendliness

Belonging
Friendly
Sociable

HEALTHY LIVING

الإستقامة

Physical Literacy

Well-balanced Person

Understands the scope and importance of balance and well being in one's personal and collective life, and actively works to establish it therein,

- Healthiness

Healthy
Clean
Safe & Secure

- Wellness

Fitness
Balanced
Athletic (Exercise)

- Vitality

Rejuvenated
Recreative
Enriched, Fulfilled



PUBLIC SERVICE

الأمانة

Social Literacy

Community Contributor

Has a strong sense of caring, stewardship, service and social activism, and a commitment to using one's life to make a difference in the world.



- Justice

- Just
- Peaceful
- Global Perspective
- Environmental Awareness

- Responsibility

- Vocational Readiness
- Work Ethics
- Caring
- Responsible
- Helpful (Service)
- Activist (Citizenship)

- Being Example

- Role model, Example
- Inspiring (Da'wah)
- Leadership

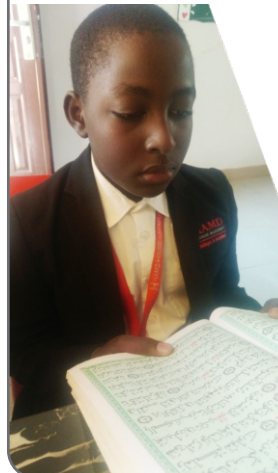
FAITH IN ACTION

الدين

Cultural Literacy

Committed Person

Has a commitment to a lifestyle consistent with the principles and practices in one's daily interactions with others.



- Inspiration

Pattern Seeker
Enriched
Aesthetically Sensitive
Inspired

- Integrity

Integrity
Committed, Persistent
Active, Practical (Life Skills)
High Standards (Work Habits)

- Courage

Adaptive, Flexible
Coping Skills &
Stress Management
Courageous (Risktaker)
Forward looking.

THE METAPHOR OF THE TREE

Allah says in Surah Ibrahim of the Noble Qur'an:

"A good word [advice, guidance, education, etc.] is like a good tree. Its roots are firm and its branches stretch up to the sky [towards God]. Its fruits are given forth every season [or "at every moment"], by the leave of its Lord. And God offers these examples to mankind in the hope that they will take heed." [14:24 - 25]

If we reflect deeply on this metaphor given by Allah in the Noble Qur'an we see that it explains "the nature of tarbiyah and the stages of growth within a Tarbiyah framework."

The roots of the tree are the Preserved Tablet, The Mother of Books, the Generous Quran, Tawhid, the Unifying Principle.

The trunk of the tree embodies the Tarbiyah process, and developmental stages - the process of unfolding and bringing out ... until reaching its completion.

The branches of the tree are the Seven Integrated Strands of the curriculum: Spiritual Literacy, Moral Literacy, Intellectual Literacy, Physical Literacy, Interpersonal Literacy, Cultural Literacy, Social Literacy.

The fruits of the tree are a total, well-rounded person who is: God-conscious, Principled, Knowledgeable, Well-balanced, Cooperative, Committed, Caring.

The leaves of the tree are the boundless Remembrances, Prayers, and Supplications.





On the branch of Spiritual Literacy (God-Consciousness) you find the fruits of a God-conscious Spirit --- Reverence, Wholeness, Conviction.

On the branch of Moral Literacy (Noble Character) you find the fruits of a Self-Directed Individual --- Self-Awareness, Compassion, Uprightness.

On the branch of Intellectual Literacy (Useful Knowledge) you find the fruits of a Complex Thinker --- Competence, Knowledge, Problem Solving, Understanding.

On the branch of Physical Literacy (Healthy Living) you find the fruits of a Well-balanced Person --- Healthiness, Wellness, Vitality.

On the branch of Interpersonal Literacy (Human Relations) you find the fruits of a Collaborative Partner --- Understanding, Cooperation, Friendliness.

On the branch of Cultural Literacy (Daily Living) you find the fruits of a Committed Person --- Inspiration, Courage, Integrity.

On the branch of Social Literacy (Public Service) you find the fruits of a Community Contributor --- Justice, Responsibility, Exampleship

WELL-ROUNDED INDIVIDUALS ARE BEST PREPARED TO REALIZE SUCCESS IN THIS WORLD AND THE NEXT.

LEARNING AT HAMD HOUSE ACADEMY



Flipped Classroom Learning

A flipped class is one that inverts the typical cycle of content acquisition and application so that students gain necessary knowledge before class, and instructors guide students to actively and interactively clarify and apply that knowledge during class.

At Hamd House Academy, our teachers flip their classes so as to ensure that:

- Students learn more deeply
- Students are active participants in learning
- Interaction increases and students learn from one another
- Teachers and students get more feedback



Class Size

Each grade will consist of two arms; one for boys and one for girls. Each class will have a maximum of 20 students so as to ensure quality of learning and a cosy, conducive environment where the teacher is able to give each student enough time and attention.

THE CURRICULUM

The National Curriculum

Hamd House Academy aims to provide a wide range of learning experiences to enable each student develop their abilities to the fullest. We follow the Nigerian National Curriculum and aim to bring in an Islamic Perspective.

In line with the Board of Education regulations, during a student's course of study, the subjects available at Hamd House Academy will include:



- Mathematics
- Basic Science
- English Language
- Basic Technology
- Social Studies
- Citizenship
- Information and Communications Technology
- Geography
- History of the Nigeria and the Worlds
- Home Economics
- Agricultural Science
- Business Studies
- Modern Foreign Language (Arabic)
- Arts and Crafts
- Hausa
- Physics
- Chemistry
- Biology
- Financial Acct
- Commerce
- Technical Drawing
- Further Maths
- English Literature

ISLAMIC PERSPECTIVE

Hamd House Academy recognises that the majority of the National Curriculum is not the 'whole curriculum' and therefore also provides to all its students an Islamic Curriculum consisting of:



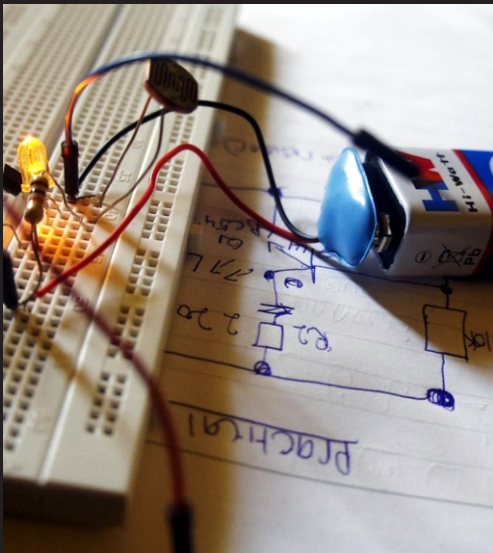
- Islamic Studies
- Aqeedah (Fundamental Beliefs)
- Fiqh (Islamic Jurisprudence)
- Seerah (Islamic History)
- Hadeeth
(Saying of the Prophet peace be upon him)
- Quran
- Tajweed
(Proper Articulation and Pronunciation)
- Tafseer
(In-depth Study of the Meaning of Selected Surahs/Ayaat)
- Tahfeez (Quran Memorisation)
- Arabic Language (Grammar, Conversation)
- Da'wah Methodology
- Public Speaking



SKILLS ACQUISITION AND YOUTH ENTREPRENEURSHIP

There is no doubt that one of the obligations upon the Muslim is that he earn for himself and his family a pure and halal sustenance. In a world where earning a halal income has become close to impossible, it is imperative that we begin to prepare our young ones for the realities and struggles of trying to live an honest, comfortable life for the sake of Allah. We must make them understand that Allah encourages the believers to strive to attain the good things not just in the Hereafter but in this life as well. ("Our Lord grant us good in this life and good in the Hereafter and save us from the punishment of the fire" Surah Baqarah:201). They must however be made to understand that the difference between how a Muslim earns the good things in life and how others do this is very different. As Muslims we must abide by the rules and regulations and boundaries set for us in the Qur'an and Sunnah. This is the only way Allah will pour His Barakah in our earnings and increase it for us.

It is our hope that by the time the students undergo the Hamd House Academy Financial Literacy Program, they will be well on their way to becoming **MUSLIM BIZ KIDS**: Young entrepreneurs who insha Allah will be a force to be reckoned with.



CIVIC ENGAGEMENT



The life of a Muslim is one which should be dedicated to serving his community no matter how little the effort may seem. This we hope will serve to increase the student in empathy, compassion and selflessness. Part of our students' continuous assessment grades consists of a civic engagement module which they have to complete individually, and follow up with a formal presentation of the process at the school assembly.

Our school community outreach projects so far have included:

- "Shoes to school": Students collected donations and bought 100 pair of sandals which were distributed to LEA Primary School, Malali.
- Orphanage visit: Students visited AMWA Orphanage and distributed provisions to 20 children.
- Visit to Yusuf Dantsoho Memorial Hospital: Students distributed toiletries, baby diapers, provisions etc.
- "In My Brother's Shoes" Lifestyle Exchange Program in conjunction with GSS Rafin Guza.
- Visit to KASTELEA (KASTELEA Appreciation Day)



ADMISSION PROCESS

Hamd House Academy's admission process occurs in three phases:

Phase One (Written Examination):

This starts with the purchase of an Entrance Examination from the school office. Our Entrance Examinations usually take place on specified dates in April, May, June & July of the expected entrance year. If your child successfully passes this exam, he/she will then qualify for Phase Two of the process.

Phase Two (Oral Interview):

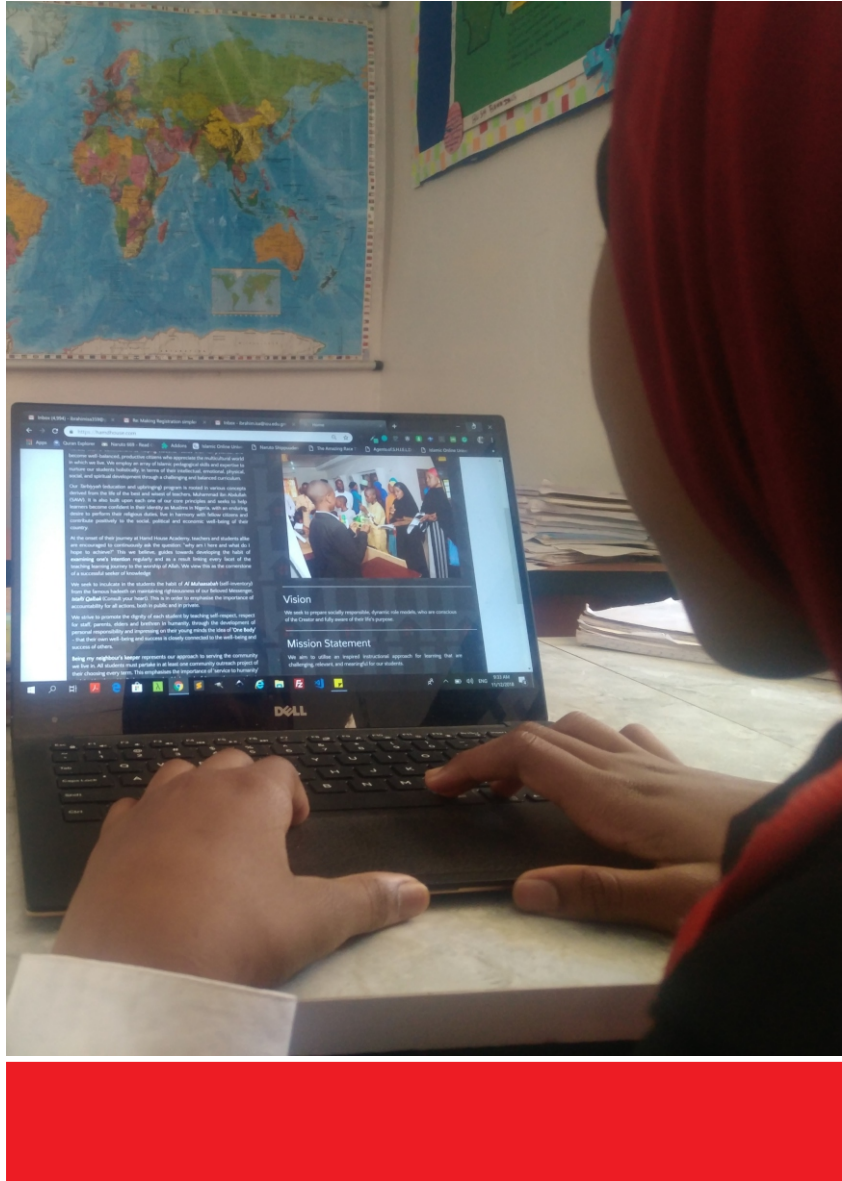
This phase of the admission procedure involves an oral interview.

Here the following skills will be evaluated: listening skills, attention, comprehension, verbal ability

Phase Three (Parents' Interview):

A child's educational journey in any school can only be successful if there is harmony and understanding between the school environment and the home. This phase of the admission process seeks to get the parents' perspective on who their child is, any strengths, weaknesses and how they think the school can assist to make the child's stay at Hamd House Academy a successful and memorable one.

About a week after phase three, parents should receive written notification of the school's decision to offer or deny their child admission into the school.



Contact Us

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